


Year 4 Curriculum Overview - 2024 - 2025

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<ul style="list-style-type: none"> Column addition and subtraction Numbers to 10,000 Perimeter 3, 6, 9, 7, 11, 12 x tables in particular - all up to 12x12 		<ul style="list-style-type: none"> Understanding and manipulating multiplicative relationships Coordinates 		<ul style="list-style-type: none"> Review of fractions Fractions greater than 1 Symmetry in 2D shapes Time Division with remainders 	
Writing	<p>English texts studied:</p> <p>The Iron Man</p> <p>Written Outcomes: Letters News article poem Published narrative</p> <p>Main outcome: Narrative suspense</p>	<p>English texts studied:</p> <p>Farther</p> <p>Written Outcomes: instruction Retellings recounts (postcards) Setting descriptions Diary entries</p> <p>Main outcome: Narrative sequel</p>	<p>English texts studied:</p> <p>Winter's Child</p> <p>Written Outcomes: Postcard Dialogue Setting description as a letter Retelling</p> <p>Main outcome: Fantasy story sequel</p>	<p>English texts studied:</p> <p>Odd and the Frost Giant's</p> <p>Written Outcomes: Narrative recount Character and setting descriptions Letters Short explanations</p> <p>Main outcome: Non-chronological report</p>	<p>English texts studied:</p> <p>Shackleton's Journey</p> <p>Written outcomes: Packing lists (justifications), letters (formal and informal), setting descriptions, interviews, diaries, dialogue</p> <p>Main Outcome: Newspaper report</p>	<p>English texts studied:</p> <p>Weslandia</p> <p>Written outcomes: Retelling Character description Book reviews</p> <p>Main outcome: Book review</p>
Spelling	<p>Polysyllabic words Words ending with -ure Apostrophe for possession Homophones Words with the 's' sound spelt as 'c' before 'e', 'i' and 'y' Double consonants</p>	<p>Proofreading Prefixes Words spelt with the sound 'ei', 'eigh' or 'ey' Suffixes (ing, er, en, ed)</p>	<p>Words with the 'g' sound spelt 'gu' Words ending in 'ture' Polysyllabic words Apostrophe for possession Homophones Double consonants</p>	<p>Proofreading Prefixes Words ending in 'cian', 'sion', 'tion' and 'ssion' Words with the 'ough' sound</p>	<p>Words with the 's' spelt as 'sc' Words ending in 'cian', 'sion', 'tion' and 'ssion' Apostrophe for possession Homophones</p>	<p>Suffix 'ous' Prefixes Split digraphs Suffix 'ly' added to words ending in 'y', 'le' and 'ic' Words ending in 'ly' and 'ally'</p>
Reading	<p style="text-align: center;">A variety of fiction, non-fiction and poetry texts will be read throughout the year:</p> <p style="text-align: center;">Reading skills: Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections</p>					

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Science	How does an electrical circuit work?	What happens to the food we eat?	How do we hear?	What are solids, liquids and gases?	How can we show animals are different?	Gap fill
History		Who were the Romans and what did they do for us?	Who were the Anglo Saxons?		Local history unit	
Geography	Geography – Why do people settle where they do?					Why are there lines on the globe?
Religious Education	Buddha's Teachings: Is it possible for everyone to be happy?		Buddha's Teachings: The 8-fold Path Can the Buddha's teachings make the world a better place?		Judaism: Rites of Passage and good works: What is the best way for a Jew to show commitment to God?	
PE	Tennis Tag Rugby (Sporty Stars)	Handball	Gymnastics Fitness (Sporty Stars)	Dance	Swimming (Outdoor Adventure Activities)	
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing		<u>Computing systems and networks</u> Collaborative learning: Google		<u>Programming 1</u> Further coding with scratch: Google		<u>Data Handling</u> Investigating weather: Google
Art	Drawing: Power prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials	
Design & Technology	Design Iron Man (Link to English and Science)		Sewing a bag		What's your favourite pizza?	
MFL	Family	Presenting myself	At the cafe		Rooms of the house	The classroom
Music	The Pink Panther theme: Timbre, tempo, rhythm, dynamics, atmosphere, music from a film. Composing with colour: Creating music inspired by colour and art. Composing using a non-musical stimulus. Timbre, dynamics, rhythm, texture, suite, graphic score.		The doot doot song: Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases		Global pentatonics: Pentatonic scale, different music traditions and cultures, graphic/dot notation. The horse in motion: To create music inspired by one of the first ever motion pictures that shows the movement of a horse, composing to a moving image, graphic score, orchestration, ostinatos, dynamics.	